

Supporting your curriculum delivery by visiting Hazard Alley



The grid overleaf explains how a visit to Hazard Alley could help you effectively teach children about safety as part of the PSHE curriculum.

If you follow the PSHE Association's scheme of work and use their programme of study, the format of the table overleaf may look a little familiar.

Their programme of study has three core themes, one of which is health & well-being. In their scheme of work they provide grids for learning opportunities within topic areas.

Keeping safe is a topic that is offered under the health & well-being theme.

Core theme	Y2	Y3 - 6
Health & Well being	H11, 12, 13, 14 & 15	H9, 10, 11, 13, 14, 15, 21, 22, 23, 24, 25
Relationships	R13, 14	R14, 18
Living in the wider world	L10	L6

A visit to us will underpin the delivery of this topic and we have devised a learning grid specific to a visit to us.

Learning Opportunity: Visiting Hazard Alley	
<p>Aims of a Visit:</p> <p>To develop understanding of the concepts of risk, danger & hazard.</p> <p>To introduce the concept of personal safety and being responsible for self and others.</p> <p>To empower children with knowledge, skills and confidence to deal with unsafe situations.</p> <p>To have the chance to apply knowledge and experience in a different context.</p>	
<p>Learning Objectives:</p> <p>To learn how to keep themselves safer on and off line in different</p>	<p>Learning Outcomes:</p> <p>The learner will be able to:</p> <ul style="list-style-type: none"> Understand what danger is and give examples of some everyday dangerous situations

<p>circumstances and situations</p>	<ul style="list-style-type: none"> • Assess everyday situations, identify hazards present & suggest ways of reducing the risks or making it safer • Respond appropriately in the event of an emergency • Describe strategies they can use to reduce risk to themselves
<p>Essential Skills:</p> <p>Making decisions and choices</p> <p>Self-reflection</p> <p>Observation</p> <p>Problem solving</p> <p>Speaking & listening</p>	<p>Key Questions:</p> <ul style="list-style-type: none"> • How can we keep ourselves safe on-line? • What are rules and why do we need to follow them? • How do we recognise that we are feeling unsafe? • Who can we go to for help? • What's bullying and what are the consequences? • What are safety signs and why take notice of them?
<p>Learning Activities on a tour:</p> <p>Children will be able to:</p> <ul style="list-style-type: none"> • Simulate what do to in the event of a house fire • Practise making a 999 call from a real phone box answered by a volunteer telephone guide • Work in pairs to put partner into the recovery position and find out how to get help • Plan a safe route between home and school on a plan of an urban area • Visualise what might happen if a train fails to stop on a pedestrian crossing • Use a real puffin crossing to practise or be reminded how to cross the road safely • See the difference that wearing fluorescent clothing can make in the dark in our street scene • Identify all the unsafe actions that people might do in a car by looking at a cut away exhibit and describing what the figures are doing • Measure themselves to see if they still need a booster seat while travelling in a car • Compare a cyclist dressed safely with one not dressed safely and spot the differences • Use the helping hand model to identify who they can go to for help if they need to • Estimate the stopping distance of a car doing 30 miles an hour • Recognise signs in their own body that they are feeling unsafe • Learn about the potential dangers of electricity • Learn about the potential dangers of water • Talk about medicines and other substances that could be hazardous if swallowed • Watch a short film and complete a short quiz about how to keep themselves safer on-line 	