

PSHE Curriculum Coverage

A visit to the Safety Centre Hazard Alley supports teaching of a variety of safety topics, as part of the PSHE curriculum 2020. This links with the PSHE Association's Scheme of Work and Programme of Study, which is split into 3 Core Themes.

	KS1	KS2
Health and Wellbeing	H9, H11 - H16, H28 – H32, H34 - H36	H13, H17 - H19, H21 – H22, H37 - H44
Relationships	R5, R10 - R12, R20 - R22	R12, R18 - R20, R22 - R24, R28 - R30
Living in the Wider World	L1, L3, L7 - L9	L1, L5, L11 - L16

The sessions that can be covered in the whole day visit would support the PSHE curriculum in the following ways –

	Online Safety KS1 Year 2 only	Online Safety KS2 Year 3, 4, 5, 6	Gas and Carbon Monoxide Safety Year 4, 5, 6	Dug and Alcohol Safety Year 5 & 6	Choices & Consequenses: Early Knife Crime Invetervention Year 5 & 6
Health and Wellbeing	H9, H28, H34	H13, H37, H38, H41, H42	H5, H37 - H39, H44	H10, H40, H46, H48 - H50	H38, H41, H44
Relationships	R10, R12, R14	R11, R12, R15, R18 - R20, R22 - R24, R29 - R31	-	R18, R28, R29	R11, R18, R27 -R30
Living in the Wider World	L7, L8, L9	L11, L12, L15, L16	-	-	L1



Learning Opportunities when Visiting Hazard Alley

Aim of a visit:

To develop understanding of the concepts of risk, danger & hazard.

To introduce the concept of personal safety and being responsible for self and others.

To empower children with knowledge, skills, and confidence to deal with unsafe situations.

To have the opportunity to apply knowledge and experience in different contexts.

Learning Objective

To learn how to keep themselves safer in different circumstances and situations, including when online.

Learning Outcome

The learner will be able to:

- Understand what danger is and give examples of some everyday dangerous situations.
- Assess everyday situations, identify hazards present and suggest ways of reducing the risks or making it safer.
- Respond appropriately in the event of an emergency.
- Describe strategies they can use to reduce risk to themselves.

Essential Skills

Making decisions and choices

Self-reflection

Observation

Problem solving

Speaking & listening

Key Questions

- How can we keep ourselves safe online and offline?
- What are rules and why do we need to follow them?
- How do we recognise that we are feeling unsafe?
- Who can we go to for help?
- What is bullying and what are the consequences?
- What are safety signs and why do we take notice of them?

Learning Activities on a tour –

- Simulate what do to in the event of a house fire.
- Practise making a 999 call from a real phone box answered by a volunteer telephone guide and a 999 mobile simulator.
- Work in pairs to put partner into the recovery position and find out how to get help.
- Plan a safe route between home and school on a plan of an urban area.
- Visualise what might happen if a train fails to stop on a pedestrian crossing.
- Use a real puffin crossing to practise or be reminded how to cross the road safely.
- See the difference that wearing fluorescent clothing can make in the dark in our street scene.
- Identify all the unsafe actions that people might do in a car by looking at a cut away exhibit and describing what the figures are doing.
- Measure themselves to see if they still need a booster seat while travelling in a car.
- Compare a cyclist dressed safely with one not dressed safely and spot the differences.
- Use the helping hand model to identify who they can go to for help if they need to.
- Estimate the stopping distance of a car doing 30 miles an hour.
- Recognise signs in their own body that they are feeling unsafe.
- Learn about the potential dangers of electricity.
- Learn about the potential dangers of water and how to float if they fall into water.



- Talk about medicines and other substances that could be hazardous if swallowed.
- Use Clikapad technology to make choices in different situations.
- Watch a short film, identify dangers, and discuss how to keep themselves safer online.
- Think about how to make the right choice and understand there are consequences choices made.
- Understand why roadworks and barriers are there and taking them away can cause dangers and risk to themselves and others.